

LICENSING ACT 2003 – CONSULTATION RESPONSES

FROM	COMMENTS	RESPONSE
<p>Poppleston Allen Solicitors on behalf of Tenpin Ltd</p>	<p>(1) Comments relating to applications for a Premises Licence where planning consent is not complete or may be subject to approval (Paragraph 7.6)</p> <p>(2) Comments with regard to enforcement protocols</p> <p>(3) Comments relating to grant or review of the Licence</p>	<p>(1) This policy is in line with the Guidance. Each case is normally dealt with on its own merits – planning and licensing both completely separate</p> <p>(2) Existing protocols will continue to be part of the new policy</p> <p>(3) Noted</p>
<p>Residents Association Hunter and Hervey Street</p>	<p>This Residents Association supports the adoption of the proposed "Statement on Licensing Policy", with the qualification that the stated objectives concerning prevention of crime, disorder and nuisance, the promotion of safety and the protection of children must be raised to the highest possible levels by robust application and policing of the policy.</p>	<p>Noted.</p>
<p>Wootton and East Hunsbury Parish Council</p>	<p>(1) General comments relative to crime and disorder by youth persons – requesting introduction of a zero tolerance policy and the withdrawal of Licences.</p> <p>(2) As an "Interested Party" as defined in the guidance issued under Section 182 of the Licensing Act 2003 we would ask that we be made aware of all applications under the Licensing Act 2003 submitted for premises within the parish.</p>	<p>(1) Any action taken will be in line with the Statement of Licensing Policy, the Guidance issued under Section 182 of Licensing Act 2003 and Local Enforcement Policy.</p> <p>(2) Notification of applications both by the Council and applicant on a wider scale were considered in the very early stages of this Act. However in the final draft an applicant has to place a notice on the premises and in a local newspaper. To send out applications as described may/or would be seen to be "soliciting" representations.</p>